

REFERENCES and RESOURCES

Author note: Due to the large number of issues addressed in *Literacy Essentials* and text limits, no attempt has been made at a comprehensive research review. Many of these references came my way through reliable Twitter sites, blogs, newspapers, and educational journals. Whenever possible, accompanying URLs are provided. Use those URLs to selectively access articles, blogs, research, and related links to further your professional learning. Reading and discussing current research and practices with your colleagues is one excellent way to improve upon and reflect on pertinent educational issues and practices. For permission to photocopy and for online and electronic access, contact the publisher.

- Afflerbach, Peter. 2014. "Self-Assessment and Reading Success." *Reading Today* 32 (3) (November/December): 29–31.
- Alexander, Kwame. 2015. "How Kwame Alexander Gets Teens Reading and Writing Poetry." *School Library Journal*, December 7. [http://www.slj.com/2015/12/teens-ya/how-kwame-alexander-gets-teens-reading-and-writing-poetry/#](http://www.slj.com/2015/12/teens-ya/how-kwame-alexander-gets-teens-reading-and-writing-poetry/). Great teaching ideas!
- Allington, Richard L. 2002. "What I've Learned About Effective Reading Instruction from a Decade of Studying Exemplary Elementary Classroom Teachers." *Phi Delta Kappan*, 83 (10) (June): 740–747.
- _____. 2011. "What At-Risk Readers Need." *Educational Leadership*, March, 40–45.
- Allington, Richard L., Kimberly McCuiston, and Monica Billen. 2015. "What Research Says About Text Complexity and Learning to Read." *The Reading Teacher* 68 (7) (April): 491–501. doi:10.1002/trtr.1280.
- Allington, Richard, and Anne McGill-Franzen. 2014. "Won't Read Much If I Don't Have Any Books: Access to Books, and the Rich/Poor Reading Achievement Gap." *Heinemann* (blog). May 22. <http://www.heinemann.com/blog/wont-read-much-if-i-dont-have-any-books-poverty-access-to-books-and-the-richpoor-reading-achievement-gap/>.
- Alrubail, Rusul. 2016. "How to Use Social Media to Strengthen Student Writing." *Edutopia* (blog). February 13. <http://www.edutopia.org/discussion/how-use-social-media-strengthen-student-writing>.

- _____. 2016. "Equity for English-Language Learners." *Edutopia* (blog). July 7. <http://www.edutopia.org/blog/equity-for-english-language-learners-rusul-alrubail>.
- Anderson, Chris. 2016. *TED Talks: The Official TED Guide to Public Speaking*. Boston: Houghton Mifflin Harcourt.
- Anderson, Jeff. 2006. "Zooming In and Zooming Out: Putting Grammar in Context into Context." *English Journal* 95 (5) (May): 28–34. The best article I've read on teaching grammar.
- Anderson, Melinda D. 2016. "When Black and White Children Grow Apart." *The Atlantic*, June 14. <http://www.theatlantic.com/education/archive/2016/06/interracial-friendships-fade/486902/>.
- Barnwell, Paul. 2016. "Blended Learning: Will Giving Greater Student Access to Smartphones Improve Learning?" *The Hechinger Report*, April 27. <http://hechingerreport.org/will-giving-greater-student-access-smartphones-improve-learning/>.
- Baron, Naomi. 2016. "Why Digital Reading Is No Substitute for Print." *The New Republic*, July 20. <https://newrepublic.com/article/135326/digital-reading-no-substitute-print>.
- Barshay, Jill. 2016. "Using Computers Widens the Achievement Gap in Writing, a Federal Study Finds." *The Hechinger Report*, Education by the Numbers, January 11. <http://hechingerreport.org/online-writing-tests-widen-achievement-gap/>.
- Benmar, Katie. 2015. "My Favorite Teachers Use Social Media: A Student Perspective." Commentary. *Education Week*, April 22, 22–23. <http://www.edweek.org/ew/articles/2015/04/22/my-favorite-teachers-use-social-media-a.html>.
- Berger, Warren. 2014. *A More Beautiful Question: The Power of Inquiry to Spark Breakthrough Ideas*. New York: Bloomsbury.
- Black, Paul, and Dylan Wiliam. 1998. "Inside the Black Box: Raising Standards Through Classroom Assessment." *Phi Delta Kappan* 80 (2) (October): 139–144. <https://www.rdc.udel.edu/wp-content/uploads/2015/04/InsideBlackBox.pdf>. (The results of a meta-analysis, i.e., analysis of the results of multiple studies; a terrific article for understanding and applying formative assessment.)
- Blad, Evie. 2016. "Positive School Climates May Shrink Achievement Gaps." *Education Week*, November 15, 9. <http://www.edweek.org/ew/articles/2016/11/16/positive-school-climates-may-shrink-achievement-gaps.html>.
- Blankstein, Alan M., and Pedro Noguera, with Lorena Kelly. 2015. *Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student*. Alexandria, VA: ASCD.
- Block, Meghan K., and Nell K. Duke. 2015. "Preschool Through Grade 3: Letter Names Can Cause Confusion and Other Things to Know About Letter-Sound Relationships." *Young Children* 70 (1) (March): 84–91.
- Boaler, Jo. 2015. "Mistakes Grow Your Brain." Youcubed at Stanford University. <https://www.youcubed.org/think-it-up/mistakes-grow-brain/>.
- Bornstein, David. 2011. "A Book in Every Home, and Then Some." *Opinionator* (blog). *The New York Times*, May 16. http://opinionator.blogs.nytimes.com/2011/05/16/a-book-in-every-home-and-then-some/?_r=0.
- Boyles, Nancy. 2016. "Pursuing the Depths of Knowledge." *Educational Leadership*, October, 46–50.
- Bridges, Lois, ed. 2014. *Open a World of Possible: Real Stories About the Joy and Power of Reading*. New York: Scholastic. More than 100 well-known educators and authors of children's literature share their personal reading stories. Available as a free e-book from Scholastic.

- Brookhart, Susan M. 2014. *How to Design Questions and Tasks to Assess Student Thinking*. Alexandria, VA: ASCD.
- Brookhart, Susan M., and Connie M. Moss. 2013. "Leading by Learning." *Phi Delta Kappan* 94 (8) (May): 13–17.
- Brooks, Arthur C. 2015. "Choose to Be Grateful. It Will Make You Happier." *The New York Times*, November 22, Sunday Review, SR 5. https://www.nytimes.com/2015/11/22/opinion/sunday/choose-to-be-grateful-it-will-make-you-happier.html?_r=0.
- Brown, Emma. 2016. "On the Anniversary of Brown v. Board, New Evidence That U.S. Schools Are Resegregating." *The Washington Post*, May 17, Education. <https://www.washingtonpost.com/news/education/wp/2016/05/17/on-the-anniversary-of-brown-v-board-new-evidence-that-u-s-schools-are-resegregating/>.
- Brunello, Giorgio, Guglielmo Weber, and Christoph Weiss. 2016. "Books Are Forever: Early Life Conditions, Education and Lifetime Earnings in Europe." *The Economic Journal* 127 (600) (April 25): 271–296. doi: 10.1111/ecoj.12307.
- Burkins, Jan, and Kim Yaris. 2016. *Who's Doing the Work? How to Say Less So Readers Can Do More*. Portland, ME: Stenhouse.
- Byrk, Anthony S. 2015. "Accelerating How We Learn to Improve." 2014 AERA Distinguished Lecture. *Educational Researcher* 44 (9) (December): 467–477.
- _____. 2016. "Fidelity of Implementation: Is It the Right Concept?" *Carnegie Commons* (blog). Carnegie Foundation for the Advancement of Teaching, March 17. <http://www.carnegiefoundation.org/blog/fidelity-of-implementation-is-it-the-right-concept/>.
- Campbell, Tammy. 2015. "Stereotyped at Seven? Biases in Teacher Judgment of Pupils' Ability and Attainment." *Journal of Social Policy* 44 (3) (July): 517–547. <https://doi.org/10.1017/S0047279415000227>.
- Carey, Kevin. 2016. "The Uproar Over Trying to Help Poor Schoolchildren." *The New York Times*, May 19, The Upshot, A3. <https://www.nytimes.com/2016/05/18/upshot/why-poor-districts-receive-less-government-school-funding-than-rich-ones.html>.
- _____. 2017. "Dismal Results from Vouchers Surprise Researchers." *The New York Times*, February 24, A20. https://www.nytimes.com/2017/02/23/upshot/dismal-results-from-vouchers-surprise-researchers-as-devos-era-begins.html?_r=0.
- Carmon, Irin. 2015. "Justice Ginsburg's Cautious Radicalism." *The New York Times*, October 25, Sunday Review, SR3. <https://www.nytimes.com/2015/10/25/opinion/sunday/justice-ginsburgs-cautious-radicalism.html>.
- Carr, David. 2015. "A Writer's Last Word on Journalism, Aimed at Students." *The New York Times*, February 15, B1 and B3. http://www.nytimes.com/2015/02/16/business/media/david-carr-as-a-passionate-professor-shaping-the-future-of-journalism.html?_r=0.
- Cavanagh, Sean. 2015. "Demand for Print Persists Amid K–12 Digital Surge." *Education Week*, April 15, 1, 12–13. <http://www.edweek.org/ew/articles/2015/04/15/k-12-schools-still-mix-print-and-digital.html>.
- Chatlani, Shalina. 2016. "Literary Fiction Here to Stay in Curriculum." *Education Dive*. October 4. <http://www.educationdive.com/news/literary-fiction-here-to-stay-in-curriculum/427396/>.
- Chen, Alice. 2016. "How to Inspire a New Generation of Writers Through Blogging." *KQED Education* (blog). September 13. <https://www.kqed.org/learning/2016/09/13/how-to-inspire-a-new-generation-of-writers-through-blogging/>.
- Choi, Amy. 2015. "How Telling Stories Can Transform a Classroom." *TED-Ed* (blog). September 30. <http://blog.ed.ted.com/2015/09/30/how-telling-stories-can-transform-a-classroom/>.

- Christensen, Linda, and Dyan Watson, eds. 2015. *Rhythm and Resistance: Teaching Poetry for Social Justice*. Milwaukee, WI: Rethinking Schools.
- Churchill, Al. 2016. "Put Down Your No. 2 Pencils: Too Much Testing in Public Schools." Guest Commentary. Bridge: The Center for Michigan. May 20. <http://bridgemi.com/2016/05/put-down-your-no-2-pencils-too-much-testing-in-public-schools/>.
- Clay, Marie. 1993. *Reading Recovery: A Guidebook for Teachers in Training*. Portsmouth, NH: Heinemann.
- Coates, Ta-Nehisi. 2015. "Advice on Writing" (video). *The Atlantic*, August. <https://www.facebook.com/TheAtlantic/videos/10153577188343487/>.
- Cohen, James, Sadie McCarthy, and John Evar Strid. 2016. "Why Should a Monolingual English Speaking Reading Teacher Advocate for Biliteracy of English Learners?" *Illinois Reading Council Journal* 44 (2) (Spring): 20–27. http://www.luc.edu/media/lucedu/education/pdfs/language_matters/Sp16_Cohen-et-al_article_why_should_monolingual_teachers_advocate_biliteracy.pdf.
- Collier, Lorna. 2016. "No Longer Invisible: How Diverse Literature Helps Children Find Themselves in Books, and Why It Matters." *The Council Chronicle*. National Council of Teachers of English (NCTE), September, 13–17.
- Cooper, Harris M. 2007. *The Battle Over Homework: Common Ground for Administrators, Teachers, and Parents*. Thousand Oaks, CA: Corwin.
- Cornwell, Paige. 2016. "Seattle's School Libraries: A Stark Example of Rich and Poor." *Seattle Times*, May 8, Education Lab, A1, A8. <http://www.seattletimes.com/seattle-news/education/librarians-urging-equality-in-school-libraries/>.
- _____. 2016. "Deeper Learning: More Crucial Than Ever, Yet Too Rare." *Seattle Times*, May 11, Education Lab, B2. <http://www.seattletimes.com/education-lab/a-deep-dive-into-deeper-learning/>.
- Cunningham, Katie Egan. 2015. *Story: Still the Heart of Literacy Learning*. Portland, ME: Stenhouse.
- Currie, Lisa. 2014. "Why Teaching Kindness in Schools Is Essential to Reduce Bullying." *Edutopia*, October 17. https://www.edutopia.org/blog/teaching-kindness-essential-reduce-bullying-lisa-currie?utm_source=twitter&utm_medium=socialflow.
- Darling-Hammond, Linda. 2014. "Test-based accountability produced no gains from 2000–2012 on PISA. Time for a new approach." Tweet. July 2. https://twitter.com/ldh_ed/status/484388825645326337.
- _____. 2014. "The Common-Core Standards Offer a Guide, Not a Straightjacket." *Education Week*, October 15, Letters to the Editor, 24.
- _____. 2015. "Now We Confront the Real Equity Challenge: Providing Access to 21st Century Learning." *Learning Policy Institute* (blog). December 11. <https://learningpolicyinstitute.org/blog/now-we-confront-real-equity-challenge-providing-access-21st-century-learning>.
- Darling-Hammond, Linda, and Nikole Richardson. 2009. "Research Review/Teacher Learning: What Matters?" *Educational Leadership*, February, 46–53.
- Datnow, Amanda. 2015. "Data Use—For Equity." *Educational Leadership*, February, 49–54.
- Dean, Heather. 2017. "Creating Critical Readers: Connecting Close Reading and Technology." *The California Reader* 50 (4): 8–11.
- De La Cruz, Donna. 2016. "What Kids Wish Their Teachers Knew." *The New York Times*, August 31. <http://www.nytimes.com/2016/08/31/well/family/what-kids-wish-their-teachers-knew.html>.
- DePasquale, John. 2016. "Zine Making 101." *Scholastic.com*. April 29. <https://www.google.com/search?q=zine+making+101+by+john+depasquale%2C+2015&ie=utf-8&oe=utf-8>.

- Dewitz, Peter, and Michael Graves. 2014. "Teaching for Transfer in the Common Core Era." *The Reading Teacher* 68 (2) (October): 149–158.
- Dewitz, Peter, Jennifer Jones, and Susan Leahy. 2009. "Comprehension Strategy Instruction in Core Reading Programs." *Reading Research Quarterly* 44 (2) (April–June): 102–126. dx.doi.org/10.1598/RRQ.41.2.1.
- Dillon, Jim. 2017. "Stories Stick with Students." SmartBrief, June 7. <http://www.smartbrief.com/original/2017/06/stories-stick-students>.
- Domonoske, Camila. 2016. "Students Have 'Dismaying' Inability to Tell Fake News from Real, Study Finds." National Public Radio, *The Two-Way*, November 23. http://www.npr.org/sections/thetwo-way/2016/11/23/503129818/study-finds-students-have-dismaying-inability-to-tell-fake-news-from-real?utm_source=twitter.com&utm_medium=social&utm_campaign=npr&utm_term=nprnews&utm_content=2054.
- Donald, Brooke. 2016. "Stanford Researchers Find Students Have Trouble Judging the Credibility of Information Online." Report by the Stanford History Education Group (SHEG). Stanford, CA: Stanford Graduate School of Education. November 22. <https://ed.stanford.edu/news/stanford-researchers-find-students-have-trouble-judging-credibility-information-online>.
- Doubek, James. 2016. "Attention, Students: Put Your Laptops Away" (transcript), National Public Radio, *Weekend Edition Sunday*, April 17. <http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away>.
- Doward, Jamie. 2016. "Boys Who Live with Books 'Earn More as Adults.'" *The Guardian*, May 28, Education. <http://www.theguardian.com/education/2016/may/29/boys-books-earnings-adults>.
- Duhigg, Charles. 2016. "Group Study." *The New York Times Magazine*, February 28, Work-Life issue, 20–26, 72, and 75.
- Duke, Nell K. 2016. "What Doesn't Work: Literacy Practices We Should Abandon." *Edutopia* (blog). June 3. <http://www.edutopia.org/blog/literacy-practices-we-should-abandon-nell-k-duke>.
- Duke, Nell K., and V. Susan Bennett-Armistead. 2003. *Reading and Writing Informational Texts in the Primary Grades: Research-Based Practices*. New York: Scholastic.
- Duke, Nell K., Samantha Caughlan, Mary M. Juzwik, and Nicole M. Martin. 2012. "Teaching Genre with Purpose." *Educational Leadership*, March, 34–39.
- Duke, Nell K., and Nicole M. Martin. 2011. "10 Things Every Literacy Educator Should Know About Research." *The Reading Teacher* 65 (1) (September): 9–22.
- Duke, Nell K., Victoria Purcell-Gates, Leigh A. Hall, and Cathy Tower. 2006–2007. "Authentic Literacy Activities for Developing Comprehension and Writing." *The Reading Teacher* 60 (4) (December–January): 344–355.
- Dweck, Carol. 2006. *Mindset: The New Psychology of Success*. New York: Random House.
- _____. 2015. "Commentary: Carol Dweck Revisits the 'Growth Mindset.'" *Education Week*, September 22, 20, 24. <http://www.edweek.org/ew/articles/2015/09/23/carol-dweck-revisits-the-growth-mindset.html>.
- _____. 2016. "The Journey to a Growth Mindset." General session keynote address, ASCD Annual Conference, Atlanta, Georgia, April 3.
- Echevarria, Jana J., MaryEllen J. Vogt, and Deborah J. Short. 2017. *Making Content Comprehensible for English Learners: The SIOP Model*. 5th ed. Boston: Pearson.
- Education Week*. 2016. "Kindergarten Today: Less Play, More Academics." February 10. <http://www.edweek.org/ew/section/multimedia/kindergarten-less-play-more-academics.html>.

- Feldman, Anna. 2015. "STEAM Rising: Why We Need to Put the Arts into STEM Education." *Slate*, June 16. http://www.slate.com/articles/technology/future_tense/2015/06/steam_vs_stem_why_we_need_to_put_the_arts_into_stem_education.html.
- Ferlazzo, Larry. 2015. "Response: Teach English-Language Learners by Meeting Them 'Where They Are.'" *Education Week Teacher* (blog). October 24. http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2015/10/response_teach_english_language_learners_by_meeting_them_where_they_are.html.
- _____. 2016. "Response: How Can We Best Engage Families: Seeing Families as 'Co-Creators' of Our Schools." *Classroom Q&A with Larry Ferlazzo* (blog). January 23. http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/01/response_seeing_families_as_co-creators_of_our_schools.html.
- _____. 2016. "Response: Reading Digitally vs. Reading Paper." *Education Week Teacher* (blog). May 28. http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/05/response_reading_digitally_vs_reading_paper.html. Information is from "Response from Daniel Willingham," who shares results of several studies on this issue.
- _____. 2017. "Response: Provide 'Voice' and 'Choice' When Students Set Goals." *Education Week Teacher* (blog). January 17. http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2017/01/response_provide_voice_choice_when_students_set_goals.html.
- Figuroa, Sandra. 2016. California Reading Association Annual Professional Development Institute. Conference session, Visalia, California, November 5.
- Figurelli, Steve, and Natalie Franzi. 2015. "Literacy in the Digital Age: Five Sites with High-Quality Informational Text." *Tchers' Voice* (blog). August 19. <https://www.teachingchannel.org/blog/2015/08/19/literacy-in-the-digital-age-informational-text-sap/>.
- Fisher, Douglas, Nancy Frey, and John Hattie. 2016. *Visible Learning for Literacy, Grades K–12: Implementing the Practices That Work Best to Accelerate Student Learning*. Thousand Oaks, CA: Corwin.
- Flanagan, Linda. 2016. "How Teachers Are Using 'Hamilton' the Musical in the Classroom." *Mind/Shift*, March 14. <https://ww2.kqed.org/mindshift/2016/03/14/how-teachers-are-using-hamilton-the-musical-in-the-classroom/>.
- _____. 2017. "How Making Kindness a Priority Benefits Students." *Mind/Shift*, June 6. <https://ww2.kqed.org/mindshift/2017/06/06/how-making-kindness-a-priority-benefits-students/>.
- _____. 2017. "How Teens Can Develop and Share Meaningful Stories With 'The Moth.'" *Mind/Shift*, June 19. <https://ww2.kqed.org/mindshift/2017/06/19/how-teens-can-develop-and-share-meaningful-stories-with-the-moth/>.
- Flanagan, Nancy. 2015. "Professional Development Is Useless! Or Not." *Education Week Teacher* (blog). August 9. http://blogs.edweek.org/teachers/teacher_in_a_strange_land/2015/08/professional_development_is_useless_or_not.html.
- Flood, Alison. 2015. "Short Story Vending Machines Press French Commuters' Buttons." *The Guardian*, November 13. <https://www.theguardian.com/books/2015/nov/13/short-story-vending-machines-press-french-commuters-buttons>.
- _____. 2016. "Book Up for a Longer Life: Readers Die Later, Study Finds." *The Guardian*, August 8. <https://www.theguardian.com/books/2016/aug/08/book-up-for-a-longer-life-readers-die-later-study-finds>.
- Ford, Michael P. 2017. "To DIBELS or Not to DIBELS? Answering Questions About Fluency-Based Measures in the Era of Response to Intervention." *WSRA Journal* 54 (2): 32–41.

- Ford, Michael P., and Michael F. Optiz. 2008. "A National Survey of Guided Reading Practices: What We Can Learn from Primary Teachers." *Literacy Research and Instruction* 47 (4): 309–331.
- Fox, Mem. 2013. "What Next in the Read-Aloud Battle? Win or Lose?" *The Reading Teacher* 67 (1) (September): 4–8. <http://onlinelibrary.wiley.com/doi/10.1002/TRTR.1185/abstract>.
- Friedman, Thomas L. 2017. "From Hands to Heads to Hearts." *The New York Times*, January 4, Op-Ed, A21. http://www.nytimes.com/2017/01/04/opinion/from-hands-to-heads-to-hearts.html?_r=0.
- Fullan, Michael, and Andy Hargreaves. 1996. *What's Worth Fighting for in Your School?* Rev. ed. New York: Teachers College Press.
- Fullan, Michael, and Joanne Quinn. 2016. *Coherence: The Right Drivers in Action for Schools, Districts, and Systems*. Thousand Oaks, CA: Corwin.
- Gabor, Andrea. 2015. "The Myth of the New Orleans School Makeover." *The New York Times*, August 23, Sunday Review, SR3.
- Gallagher, Kelly. 2013–present. "Article of the Week." Current and archived articles. <http://www.kellygallagher.org/article-of-the-week/>.
- Gallo, Carmine. 2014. *Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds*. New York: St. Martin's.
- Garbarino, Steve. 2014. "Five Practical Uses for a Vintage Manual Typewriter." *The Wall Street Journal*, December 26. <http://www.wsj.com/articles/five-practical-uses-for-a-vintage-manual-typewriter-1419627431>.
- Garner, David. 2015. "Review: Christopher Hitchens Expounds in 'And Yet.'" *New York Times*, November 24, Book Review. <http://www.nytimes.com/2015/11/25/books/review-christopher-hitchens-expounds-in-and-yet.html>.
- Gewertz, Catherine. 2015. "Q and A: Misconceptions About Formative Assessment," in "Understanding Formative Assessment." *Education Week*, November 9. <http://www.edweek.org/ew/articles/2015/11/11/qa-misconceptions-about-formative-assessment.html>.
- Glasswell, Kath, and Michael Ford. 2011. "Let's Start Leveling About Leveling." *Language Arts* 88 (3) (January): 208–216.
- Global Goals for Sustainable Development. 2016. Brief video on girl power. July 5. <https://www.youtube.com/watch?v=sZQ2RUFd54o>. Appropriate and inspiring for high school students.
- Global Read Aloud: One Book to Connect the World. <https://theglobalreadaloud.com/>. See website for information, book choice suggestions, sign-up, and procedures.
- Glover, Matt, and Ellin Oliver Keene, eds. 2015. *The Teacher You Want to Be: Essays About Children, Learning, and Teaching*. Portsmouth, NH: Heinemann.
- Goldenberg, Claude. 2008. "Teaching English Language Learners: What the Research Does—and Does Not—Say." *American Educator* 32 (2) (Summer): 8–23, 42–44. <https://www.aft.org/sites/default/files/periodicals/goldenberg.pdf>.
- Goodlad, John I. 2004. *A Place Called School*. 20th anniversary ed. New York: McGraw-Hill.
- Graham, Steve, and Michael Hebert. 2010. *Writing to Read: Evidence for How Writing Can Improve Reading*. New York: Carnegie Corporation.
- Grant, Adam. 2016. *Originals: How Non-Conformists Move the World*. New York: Viking.
- Green, Ryan Speedo. 2016. Interview with Tavis Smiley. *The Tavis Smiley Show*. Public Radio International. November 19.
- Gregoire, Carolyn. 2014. "How to Think Like a Writer." *The Huffington Post*, May 15. http://www.huffingtonpost.com/2014/05/15/how-the-worlds-best-write_n_5331610.html.

- Grissom, Jason A., and Christopher Redding. 2016. "Discretion and Disproportionality: Explaining the Underrepresentation of High-Achieving Students of Color in Gifted Programs." Overview: Abstract, *AERA Open*. January 19. <http://www.aera.net/Newsroom/News-Releases-and-Statements/Does-Student-Race-Affect-Gifted-Assignment-Discretion-and-Disproportionality-Explaining-the-Underrepresentation-of-High-Achieving-Students-of-Color-in-Gifted-Programs>.
- Guo, Jeff. 2016. "Why Smart Kids Shouldn't Use Laptops in Class." *Wonkblog* (blog). *The Washington Post*, May 16. <https://www.washingtonpost.com/news/wonk/wp/2016/05/16/why-smart-kids-shouldnt-use-laptops-in-class/>.
- Guskey, Thomas R., and Kwang Suk Yoon. 2009. "What Works in Professional Development?" *Phi Delta Kappan* 90 (7) (March): 495–500.
- Hamm, Scott. 2015. "Why Texting Should Be Part of Teaching." *EdTech*, March 30. <http://www.edtechmagazine.com/k12/article/2015/03/why-texting-should-be-part-teaching>.
- Hammond, W. Dorsey, and Denise D. Nessel. 2011. *The Comprehension Experience: Engaging Readers Through Effective Inquiry and Discussion*. Portsmouth, NH: Heinemann.
- Hannah-Jones, Nikole. 2016. "Worlds Apart." *The New York Times Magazine*, June 12, 34–39, 50–53, and 55. <http://www.nytimes.com/2016/06/12/magazine/choosing-a-school-for-my-daughter-in-a-segregated-city.html>.
- _____. 2017. "Have We Lost Sight of the Promise of Public Schools?" *The New York Times Magazine*, February 26, 13–15. https://www.nytimes.com/2017/02/21/magazine/have-we-lost-sight-of-the-promise-of-public-schools.html?_r=0.
- Hargreaves, Andrew, Gábor Halász, and Beatriz Pont. 2007. "School Leadership for Systemic Improvement in Finland: A Case Study Report for the OECD Activity, Improving School Leadership." Paris, France: Organization for Economic Cooperation and Development. <https://www.oecd.org/edu/school/39928629.pdf>.
- Hargreaves, Andy. 2014. "Why We Can't Reform Literacy and Math All at Once." *The Washington Post*, September 26. The Answer Sheet by Valerie Strauss. <https://www.washingtonpost.com/news/answer-sheet/wp/2014/09/26/why-we-cant-reform-literacy-and-math-all-at-once/>.
- _____. 2015. "The Iniquity of Inequity: And Some International Clues About Ways to Address It." In *Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student*, ed. Alan Blankstein and Pedro Noguera, with Lorena Kelly. Alexandria, VA: ASCD.
- Harris, Elizabeth A. 2016. "Small Steps, but No Major Push, to Integrate New York's Schools." *The New York Times*, July 6, A1. <https://www.nytimes.com/2016/07/06/nyregion/new-york-city-schools-segregation-carmen-farina.html>.
- Haruf, Cathy. 2015. "Kent Haruf's *Our Souls at Night*: 'A Book About Us.'" *Picador Books* (blog). June 4. <http://www.picador.com/blog/may-2015/%E2%80%8Bkent-harufs-our-souls-at-night-a-book-about-us>.
- Hattie, John. 2009. *Visible Learning*. London and New York: Routledge. This text comprises a meta-analysis of educational research; that is, the author has analyzed the results of multiple studies to draw his conclusions.
- _____. 2012. "Know Thy Impact: Feedback for Learning." *Educational Leadership*, September, 18–23.
- _____. 2012. *Visible Learning for Teachers: Maximizing Impact on Learning*. London and New York: Routledge.
- _____. 2015. "High-Impact Leadership." *Educational Leadership*, February, 36–40.

- _____. 2015. *What Works Best in Education: The Politics of Collaborative Expertise*. London: Pearson. https://www.pearson.com/content/dam/corporate/global/pearson-dot-com/files/hattie/150526_ExpertiseWEB_V1.pdf.
- Heard, Georgia. 2016. "Writing Begins in Wonder." Keynote address at annual CCIRA conference, Denver, Colorado, February 5.
- _____. 2016. *Heart Maps: Helping Students Create and Craft Authentic Writing*. Portsmouth, NH: Heinemann.
- Heick, Terry. 2014. "Are You Teaching Content or Teaching Thought?" *TeachThought: We Grow Teachers* (blog). February 27. <http://www.teachthought.com/critical-thinking/teaching-content-or-teaching-thought/>.
- _____. 2014. "6 Principles of Genius Hour in the Classroom." *TeachThought: We Grow Teachers* (blog). September 28. <http://www.teachthought.com/learning/6-principles-of-genius-hour-in-the-classroom/>.
- Heitin, Liana. 2016. "Will the Common Core Step Up Schools' Focus on Grammar?" *Education Week*, February 23. <http://www.edweek.org/ew/articles/2016/02/24/will-the-common-core-step-up-schools.html>.
- _____. 2016. "Why Don't the Common-Core Standards Include Cursive Writing?" *Education Week* (blog). October 10. http://blogs.edweek.org/edweek/curriculum/2016/10/why_dont_the_common_core_standards_include_cursive_writing.html?print=1.
- Herold, Benjamin. 2016. "PARCC Scores Lower for Students Who Took Exams on Computers." *Education Week*, February 3. <http://www.edweek.org/ew/articles/2016/02/03/parcc-scores-lower-on-computer.html>.
- Higgins, John. 2016. "Q & A with Walter Parker, the UW Professor Who Reinvented AP Government." *Seattle Times*, May 13, Education Lab. <http://www.seattletimes.com/education-lab/q-a-with-walter-parker-the-uw-prof-who-reinvented-ap-government/>.
- Hill, Jane. 2016. "Engaging Your Beginners." *Educational Leadership*, February (themed issue, "Helping ELLs Excel"), 18–23.
- Hillocks, George. 2002. *The Testing Trap: How State Writing Assessments Control Learning*. New York: Teachers College Press.
- Isaacson, Walter. 2014. *The Innovators: How a Group of Hackers, Geniuses, and Geeks Created the Digital Revolution*. New York: Simon and Schuster.
- Jensen, Ben, Julie Sonnemann, Katie Roberts-Hull, and Amélie Hunter. 2016. "Beyond PD: Teacher Professional Learning in High-Performing Systems." Washington, DC: National Center on Education and the Economy.
- Jobson, Christopher. 2015. "Artist Theaster Gates Bought a Crumbling Chicago Bank for \$1 and Turned It into a World-Class Arts Center." *Colossal* (an art, design, and culture blog). October 13. <http://www.thisiscolossal.com/2015/10/stony-island-arts-bank/>.
- Kafalas, Dennis. 2015. "Working and Conferencing with a Rubric: Easy Tweaks for Effort + Quality." *The Cornerstone for Teachers* (blog). September 10. <https://thecornerstoneforteachers.com/easy-rubric-tweaks/>.
- Kakutani, Michiko. 2017. "Obama's Secret to Surviving the White House Years: Books." *The New York Times*, January 16, A1 and A15. <https://www.nytimes.com/2017/01/16/books/obamas-secret-to-surviving-the-white-house-years-books.html>.
- Kamenetz, Anya. 2015. *The Test: Why Our Schools Are Obsessed with Standardized Testing—But You Don't Have to Be*. New York: Public Affairs.

- _____. 2016. "Caution Flags for Tech in Classrooms." *nprED* (blog). National Public Radio, August 11. <https://www.npr.org/sections/ed/2016/08/11/488728266/caution-flags-for-tech-in-classrooms>.
- Kazemi, Elham, and Allison Hintz. 2014. *Intentional Talk: How to Structure and Lead Productive Mathematical Discussions*. Portland, ME: Stenhouse.
- King, Stephen. 2000. *On Writing: A Memoir of the Craft*. New York: Scribner.
- Kinzler, Katherine. 2016. "Bilinguals' Superior Social Skills." *The New York Times*, March 13, Sunday Review, SR10. http://www.nytimes.com/2016/03/13/opinion/sunday/the-superior-social-skills-of-bilinguals.html?_r=0.
- Kirp, David L. 2013. *Improbable Scholars: The Rebirth of a Great American School System and a Strategy for America's Schools*. New York: Oxford University Press.
- _____. 2016. "How to Make Pre-K a Success." *The New York Times*, February 14, Sunday Review, SR6. <https://www.nytimes.com/2016/02/14/opinion/sunday/how-new-york-made-pre-k-a-success.html>.
- _____. 2016. "How to Nudge Students to Succeed." *The New York Times*, October 30, Sunday Review, SR2. http://www.nytimes.com/2016/10/30/opinion/nudges-that-help-struggling-students-succeed.html?_r=0.
- Kittle, Penny. 2016. Tweet regarding inspirational speech by Michelle Obama. July 26. Speech available at <https://www.youtube.com/watch?v=4ZNWYqDU948>.
- Klass, Perri. 2015. "Turn the Page, Spur the Brain." *The New York Times*, August 18, Science Times, D6.
- _____. 2016. "Why Handwriting Is Still Essential in the Keyboard Age." *Well* (blog). *The New York Times*, June 20. http://well.blogs.nytimes.com/2016/06/20/why-handwriting-is-still-essential-in-the-keyboard-age/?_r=1.
- Klein, Alyson. 2016. "Teaching America's English-Language Learners: For Stalled ELL Students, Graduation Is Often an Elusive Goal." *Education Week*, May 11. <http://www.edweek.org/ew/articles/2016/05/11/for-stalled-ell-students-graduation-is-often.html>.
- Knapp, Michael, Patrick Shields, and Brenda Turnbull. 1995. "Academic Challenge in High-Poverty Classrooms." *Phi Delta Kappan* 76 (10) (June): 770–776.
- Kowalski, Megan. 2016. "In Defense of Audio Books." *CRWP* [Chippewa River Writing Project] *Teachers as Writers* (blog). January 18. <http://chippewariverwp.org/blog/2016/01/18/in-defense-of-audio-books/>.
- Kozol, Jonathan. 2015. "60 Seconds with Jonathon Kozol." Video clip. December 22. https://www.youtube.com/watch?v=d_5tbTW2oOc&feature=youtu.be.
- Krashen, Stephen. 2004. "Free Voluntary Reading: New Research, Applications, and Controversies." Paper presented at the RELC Conference in Singapore, April. <http://www.sdkrashen.com/content/articles/singapore.pdf>.
- _____. 2015. "Reading for Pleasure Can Close 'Vocabulary Gap' at Any Age." *Education Week*, May 13, Letters to the Editor, 24.
- _____. 2016. "Learning to Read: There Is Nothing Magic About Grade 3." *SKrashen* (blog). May 7. <http://skrashen.blogspot.com/2016/05/learning-to-read-there-is-nothing-magic.html>.
- _____. 2016. "Research Supports Value of School Libraries." *Education Week*, June 1, Letters to the Editor, 28–29.
- Krashen, Stephen, and Jeff McQuillan. 1998. "The Case for Late Intervention: Once a Good Reader, Always a Good Reader," in *Reconsidering a Balanced Approach to Reading*, ed. Constance Weaver. Urbana, IL: National Council of Teachers of English. <https://secure.ncte.org/library/NCTEFiles/Resources/Books/Sample/02344Chap14.pdf>.

- Krebs, Denise, and Gallit Zvi. 2016. *The Genius Hour Guidebook: Fostering Passion, Wonder, and Inquiry in the Classroom*. New York and London: Routledge.
- Kris, Deborah Farmer. 2016. "14 Books That Connect Students with Valuable Scientists' Struggles." *Mind/Shift* (blog). May 26. <https://ww2.kqed.org/mindshift/2016/05/26/14-books-that-connect-students-with-valuable-scientists-struggles/>.
- Kristof, Nicholas. 2015. "From Somaliland to Harvard." *The New York Times*, September 13, Sunday Review, 1 and 11. <https://www.nytimes.com/2015/09/13/opinion/sunday/nicholas-kristof-from-somaliland-to-harvard.html>.
- . 2016. "America the Unfair?" *The New York Times*, January 21, Op-Ed, A23.
- Lai, Mei Kuin, Aaron Wilson, Stuart McNaughton, and Selena Hsiao. 2014. "Improving Achievement in Secondary Schools: Impact of a Literacy Project on Reading Comprehension and Secondary School Qualifications." *Reading Research Quarterly* 49 (3) (July–September): 305–334.
- Laskas, Jeanne Marie. 2017. "To Obama with Love, and Hate, and Desperation." *The New York Times Magazine*, January 17, 30–39. https://www.nytimes.com/2017/01/17/magazine/what-americans-wrote-to-obama.html?_r=0.
- Layne, Steven. 2015. *In Defense of Read-Aloud: Sustaining Best Practice*. Portland, ME: Stenhouse.
- Lee, Juhee, and Diane L. Schallert. 2016. "Exploring the Reading-Writing Connection: A Yearlong Classroom-Based Experimental Study of Middle School Students Developing Literacy in a New Language." *Reading Research Quarterly* 51 (2) (April/May/June): 143–164. <http://onlinelibrary.wiley.com/doi/10.1002/rrq.132/abstract>. See this article for a review of the extensive research base on reading-writing connections.
- Lenkei, Alex. 2016. "Students Prefer Print: Why Are Schools Pushing Digital Textbooks?" *BookMarks* (blog). *Education Week*, March 7. http://blogs.edweek.org/edweek/bookmarks/2016/03/students_prefer_print_schools_pushing_digital_textbooks.html.
- Levine, Sheen S., and David Stark. 2015. "Diversity Makes You Brighter." *The New York Times*, December 9, Op-Ed, A31. http://www.nytimes.com/2015/12/09/opinion/diversity-makes-you-brighter.html?_r=0.
- Levitan, Joe. 2015. "Bilingual Students Need Support in Their Native Language." *Education Week*, May 12, Commentary. <http://www.edweek.org/ew/articles/2015/05/13/bilingual-students-need-support-in-their-native.html>.
- Liebfreund, Meghan D. 2015. "Success with Informational Text Comprehension: An Examination of Underlying Factors." *Reading Research Quarterly* 50 (4) (October/November/December): 387–392. <http://onlinelibrary.wiley.com/doi/10.1002/rrq.109/full>.
- Lifshitz, Jessica. 2016. "Having Students Analyze Our Classroom Library to See How Diverse It Is." *Crawling Out of the Classroom* (blog). May 7. <https://crawlingoutoftheclassroom.wordpress.com/2016/05/07/having-students-analyze-our-classroom-library-to-see-how-diverse-it-is/>.
- Little, Tom, and Katherine Ellison. 2015. *Loving Learning: How Progressive Education Can Save America's Schools*. New York and London: W. W. Norton.
- Lopez, Nadia, with Rebecca Paley. 2016. *The Bridge to Brilliance: How One Principal in a Tough Community Is Inspiring the World*. New York: Viking.
- Loveless, Tom. 2012. *The 2012 Brown Center Report on American Education: How Well Are American Students Learning?* Washington, DC: Brookings Institution. https://www.brookings.edu/wp-content/uploads/2016/07/0216_brown_education_loveless.pdf. The report includes sections on predicting the effect of the Common Core State Standards, achievement gaps on the two NAEP tests, and misinterpreting international test scores.

- Maloch, Beth, Jo Worthy, Angela Hampton, Michelle Jordan, Holly Hungerford-Kresser, and Peggy Semingson. 2013. "Portraits of Practice: A Cross-Case Analysis of Two First-Grade Teachers and Their Grouping Practices." *Research in the Teaching of English* 47 (3) (February): 277–312.
- Manns, Morgan. 2016. "I Could Walk on the Silver Line: A Reflection of a First Year Teacher." *The Silver Line Blog: Reflections of a Nearly New Teacher*. August 23. <http://silverlineteacher.weebly.com/home/i-could-walk-on-the-silver-line-a-reflection-of-a-first-year-teacher>.
- Marinak, Barbara A., and Linda Gambrell. 2016. *No More Reading for Junk: Best Practices for Motivating Readers*. Portsmouth, NH: Heinemann.
- Martin, Douglas. 2015. "William Zinsser, Author of 'On Writing Well,' Dies at 92" (obituary). *The New York Times*, May 13. http://www.nytimes.com/2015/05/13/arts/william-zinsser-author-of-on-writing-well-dies-at-92.html?_r=0.
- Matczuk, Lynn Allyson. 2016. "A Comparative Examination of Outcomes of a Longitudinal Professional Development Experience in Writing Instruction in Schools for Kindergarten to Grade 3." Unpublished dissertation, University of Manitoba, Winnipeg, Canada.
- Matthews, Jay. 2016. "Writing Instruction in Our Schools Is Terrible. We Need to Fix It." *The Washington Post*, August 14. https://www.washingtonpost.com/local/education/writing-instruction-in-our-schools-is-terrible-we-need-to-fix-it/2016/08/14/a47b705e-6005-11e6-8e45-477372e89d78_story.html?utm_term=.69df06d6d188. Article reporting on research on school assignments in middle schools.
- May, Henry, Philip Sirinides, Abigail Gray, and Heather Goldsworthy. 2016. *Reading Recovery: An Evaluation of the Four-Year i3 Scale-Up* (research report). Philadelphia: Consortium for Policy Research in Education, University of Pennsylvania; and Newark, DE: Center for Research in Education and Social Policy, University of Delaware. http://www.cpre.org/sites/default/files/reading_recovery_final_report.pdf.
- McGrath, Charles. 2013. "Caution: Reading Can Be Hazardous." *New York Times*, December 8, Sunday Review, SR9. <http://www.nytimes.com/2013/12/08/opinion/sunday/caution-reading-can-be-hazardous.html>.
- McKibben, Sarah. 2016. "Pass the Mic: Teaching with Hip-Hop." *Education Update* 58 (6) (June): 1, 4, and 5.
- McNair, Jonda C., ed. 2016. "#WeNeedMirrorsAndWindows: Diverse Classroom Libraries for K–6 Students." *The Reading Teacher* 70 (3) (November/December): 375–381. <http://onlinelibrary.wiley.com/doi/10.1002/trtr.1516/abstract>.
- McNaughton, Stuart. 2011. *Designing Better Schools for Culturally and Linguistically Diverse Children*. New York and London: Routledge.
- McNeil, Elisha. 2016. "English Teachers' Hip-Hop Curriculum Gets Students Writing." *Education Week Teacher*, June 20. <http://www.edweek.org/tm/articles/2016/06/20/english-teachers-hip-hop-curriculum-gets-students-writing.html>.
- McQuillan, Jeff. 1998. *The Literacy Crisis: False Claims, Real Solutions*. Portsmouth, NH: Heinemann.
- Mehta, Jal, and Sarah Fine. 2015. *The Why, What, Where, and How of Deeper Learning in American Secondary Schools*. Research report (part of Deeper Learning Research Series). Boston: Jobs for the Future. <http://www.jff.org/sites/default/files/publications/materials/The-Why-What-Where-How-121415.pdf>.
- Meier, Deborah. 1995. "How Our Schools Could Be." *Phi Delta Kappan* 76 (5) (January): 369–373.
- . 1996. "Supposing That . . ." *Phi Delta Kappan* 78 (4) (December): 271–276. <https://deborahmeier.files.wordpress.com/2012/02/1996supposingthat.pdf>.

- Michigan Association of Intermediate School Administrators, General Education Leadership Network, Early Literacy Task Force. 2016. *Essential Instructional Practices in Early Literacy: Grades K to 3*. Lansing, MI: Authors. http://www.gomaisa.org/downloads/gelndocs/k-3_literacy_essentials.pdf. There is also a prekindergarten document on essential instructional practices from the same task force, available at http://www.gomaisa.org/downloads/gelndocs/pre-k_literacy_essentials.pdf.
- Minkel, Justin. 2015. "Putting Books Back into Reading." *Education Week Teacher*, December 29. <http://www.edweek.org/tm/articles/2015/12/29/putting-books-back-into-reading.html>.
- Mitchell, Corey. 2016. "Does the Term 'English-Language Learner' Carry a Negative Connotation?" *Education Week* (blog). February 1. http://blogs.edweek.org/edweek/learning-the-language/2016/02/does_the_term_english-language.html.
- _____. 2016. "Mispronouncing Students' Names: A Slight That Can Cut Deep." *Education Week* (blog). May 10. <http://www.edweek.org/ew/articles/2016/05/11/mispronouncing-students-names-a-slight-that-can.html?cmp=SOC-SHR-twitter>.
- Mueller, Pam A., and Daniel M. Oppenheimer. 2014. "The Pen Is Mightier Than the Keyboard: Advantages of Longhand over Laptop Note Taking." *Psychological Science* 25 (6) (June): 1159–1168. For easier access to this research, see James Doubek, 2016.
- Mulgrew, Michael. 2015. "The Essence of Wrongheaded School 'Reform.'" *Education Week*, December 9, Commentary, 21. (Mulgrew is president of the United Federation of Teachers in New York City.)
- Murray, Donald. 1996. *Crafting a Life in Essay, Story, Poem*. Portsmouth, NH: Heinemann.
- Namahoe, Kanoe. 2016. "Disrupting Our Default Settings." SmartBrief, September 16. <http://www.smartbrief.com/original/2016/09/disrupting-our-default-settings>.
- National Center for Children in Poverty. 2016. "Child Poverty." New York: Columbia University. <http://nccp.org/topics/childpoverty.html>.
- National Governors Association Center for Best Practices, and Council of Chief State School Officers. 2010. *Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects*. Washington, DC: Authors.
- National School Reform. Harmony Education Center, Bloomington, IN. <https://www.nsrffharmony.org/content/protocols>.
- Newkirk, Thomas. 2000. "A Mania for Rubrics." *Education Week*, September 13, Commentary. <http://www.edweek.org/ew/articles/2000/09/13/02newkirk.h20.html>.
- _____. 2014. *Minds Made for Stories: How We Really Read and Write Informational and Persuasive Texts*. Portsmouth, NH: Heinemann.
- _____. 2016. "Unbalanced Literacy: Reflections on the Common Core." *Language Arts* 93 (4) (March): 304–311.
- New York Times* Editorial Board. 2016. "Schoolchildren Left Behind." *The New York Times*, November 12, Editorial, A24. http://www.nytimes.com/2016/11/12/opinion/schoolchildren-left-behind.html?_r=0.
- Niccoli, Anne. 2015. "Paper or Tablet? Reading Recall and Comprehension." *EDUCAUSEreview*, September 28. <http://er.educause.edu/articles/2015/9/paper-or-tablet-reading-recall-and-comprehension>.
- Nicklaus, Mary Beth. 2016. "Gloom, Despair, and Strawberry Pop Tarts: Failure Stories and Their Effect on Agency During the Bad Days in the Reading Intervention Classroom." *WSRA Journal* [Wisconsin State Reading Association] 53 (2) (Spring): 67–71.

- Noguera, Pedro, and Alan Blankstein. 2016. "Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student." Second general session, ASCD Annual Conference, Atlanta, Georgia, April 2.
- Nugent, Ciara. 2016. "New Chapter for Classic Paris Bookstore: Books Printed on Demand in Minutes." *The New York Times*, June 13, Business Day, B1 and B3.
- Ohanian, Susan. 1997. "Some Are More Equal Than Others." *Phi Delta Kappan* 78 (6) (February): 471–474.
- Ozma, Alice. 2011. *The Reading Promise: My Father and the Books We Shared*. New York: Grand Central Publishing.
- Palmer, Erik. 2011. *Well Spoken: Teaching Speaking to All Students*. Portland, ME: Stenhouse.
- . 2014. *Teaching the Core Skills of Listening and Speaking*. Alexandria, VA: ASCD. This is an excellent source for learning how to effectively teach speaking and listening. See also Palmer's excellent book *Well Spoken* (above).
- Parrett, William H., and Kathleen M. Budge. 2012. *Turning High-Poverty Schools into High-Performing Schools*. Alexandria, VA: ASCD.
- . 2016. "5 Questions That Promote Student Success in High-Poverty Schools." *Edutopia: Education Equity*, June 15. <http://www.edutopia.org/blog/high-poverty-schools-promote-student-success-william-parrett-kathleen-budge>.
- Pearson, P. David, and Margaret C. Gallagher. 1983. "The Instruction of Reading Comprehension." *Contemporary Educational Psychology* 8 (3) (July): 317–344. <http://www.sciencedirect.com/science/article/pii/0361476X8390019X?via%3Dihub>.
- Peterson, Sarah E. 2016. "Using Storybooks to Enhance Literacy Development in Early Emergent Readers." *WSRA Journal* [Wisconsin State Reading Association] 53 (2) (Spring): 16–27.
- Pilgreen, Janice. 2000. *The SSR Handbook: How to Organize and Manage a Sustained Silent Reading Program*. Portsmouth, NH: Heinemann. <http://tesl-ej.org/ej16/r14.html>.
- Pink, Daniel. 2009. *Drive: The Surprising Truth About What Motivates Us*. New York: Riverhead Books.
- Popham, W. James. 2008. *Transformative Assessment*. Alexandria, VA: ASCD.
- Popova, Maria. 2015. "Poet Jane Kenyon's Advice on Writing: Some of the Wisest Words to Create and Live By." *Brainpickings*, September 15. <https://www.brainpickings.org/2015/09/15/jane-kenyon-advice-on-writing/>.
- Poverty and Race Research Action Council (PRRAC). 2011. "Annotated Bibliography: The Impact of School-Based Poverty Concentration on Academic Achievement & Student Outcomes." Washington, DC: Author. http://www.prrac.org/pdf/annotated_bibliography_on_school_poverty_concentration.pdf.
- Powers, William. 2010. *Hamlet's BlackBerry: A Practical Philosophy for Building a Good Life in the Digital Age*. New York: HarperCollins.
- Prothero, Arianna. 2016. "Charter Schools Aren't Good for Blacks, Civil Rights Groups Say." *Education Week*, August 30. <http://www.edweek.org/ew/articles/2016/08/31/charter-schools-arent-good-for-blacks-civil.html>.
- . 2016. "Does Graduating from a Charter Help or Hinder Future Earnings?" *Education Week*, September 13. <http://www.edweek.org/ew/articles/2016/09/14/does-graduating-from-a-charter-help-or.html>.
- Ravitch, Diane. 2016. "Renouncing the Common Core." *The New York Times*, July 24, Sunday Review, 9. http://www.nytimes.com/2016/07/24/opinion/sunday/the-common-core-costs-billions-and-hurts-students.html?_r=0.

- Reardon, Sean F., Jane Waldfogel, and Daphna Bassok. 2016. "The Good News About Educational Equality." *The New York Times*, August 28, Sunday Review, 10. http://www.nytimes.com/2016/08/28/opinion/sunday/the-good-news-about-educational-inequality.html?_r=0.
- Reed, Dwayne. 2016. "Welcome to the Fourth Grade." Video rap song. August 20. <https://www.youtube.com/watch?v=XBLcuGunRxU&feature=youtu.be>.
- Remillard, Janine T. 2016. "How to Partner with Your Curriculum." *Educational Leadership*, October, 34–38.
- Renwick, Matt. 2015. "When Technology Isn't Necessary (and Maybe Not Even Nice)." *ASCD Edge* (blog). October 9. <http://edge.ascd.org/blogpost/when-technology-isnt-necessary-and-maybe-not-even-nice>.
- . 2016. *5 Myths About Classroom Technology: How Do We Integrate Digital Tools to Truly Enhance Learning?* Alexandria, VA: ASCD.
- . 2016. "Technology for the Sake of Technology: Consider the Why and the How." *Reading by Example* (blog). January 23. <https://readingbyexample.com/2016/01/23/technology-for-the-sake-of-technology-consider-the-why-and-the-how/>.
- . 2016. "Why I am #NotatISTE16." *Reading by Example* (blog). June 25. <https://readingbyexample.com/2016/06/25/why-i-am-notatiste16/>.
- Reynolds, Barry Lee. 2015. "A Mixed-Methods Approach to Investigating First- and Second-Language Incidental Vocabulary Acquisition Through Reading of Fiction." *Reading Research Quarterly* 50 (1) (January/February/March): 111–127. <http://onlinelibrary.wiley.com/doi/10.1002/rrq.88/abstract>.
- Rief, Linda. 2003. *100 Quickwrites: Fast and Effective Freewriting Exercises That Build Students' Confidence, Develop Their Fluency, and Bring Out the Writer in Every Student*. New York: Scholastic.
- Ripley, Amanda. 2013. *The Smartest Kids in the World and How They Got That Way*. New York: Simon and Schuster.
- . 2016. "What the U.S. Can Learn from Other Nations' Schools." *The New York Times*, December 8, The Upshot. http://www.nytimes.com/2016/12/06/upshot/what-america-can-learn-about-smart-schools-in-other-countries.html?_r=0.
- Ripp, Pernille. 2015. "6 Simple Ideas to Get Kids to Read." *Pernille Ripp* (blog). July 22. <https://pernillesripp.com/2015/07/22/6-simple-ideas-to-get-kids-to-read>.
- Robinson, Ken, and Lou Aronica. 2015. *Creative Schools: The Grassroots Movement That's Transforming Education*. New York: Viking Penguin.
- Rosenblatt, Roger. 2016. "By the Book." *The New York Times*, January 10, Sunday Review, SR8.
- Rothstein, Dan, and Luz Santana. 2011. *Make Just One Change: Teach Students to Ask Their Own Questions*. Cambridge, MA: Harvard Education Press.
- Routman, Regie. 1988. *Transitions: From Literature to Literacy*. Portsmouth, NH: Heinemann.
- . 1996. *Literacy at the Crossroads: Crucial Talk About Reading, Writing, and Other Teaching Dilemmas*. Portsmouth, NH: Heinemann.
- . 2000. *Conversations: Strategies for Teaching, Learning, and Evaluating*. Portsmouth, NH: Heinemann.
- . 2000. *Kids' Poems: Teaching Children to Love Writing Poetry*. New York: Scholastic. Separate volumes for kindergarten, grade 1, grade 2, and grades 3–4.
- . 2003. *Reading Essentials: The Specifics You Need to Teach Reading Well*. Portsmouth, NH: Heinemann.
- . 2005. *Regie Routman in Residence: Transforming Our Teaching Through Reading/Writing Connections*. Video-based series. Session 7, "Shared Writing to Reading." Portsmouth, NH:

- Heinemann.
- _____. 2005. *Writing Essentials: Raising Expectations and Results While Simplifying Teaching*. Portsmouth, NH: Heinemann.
- _____. 2008, 2013. *Regie Routman in Residence: Transforming Our Teaching*. Video-based literacy series. Portsmouth, NH: Heinemann. See sessions 8, 9, and 10 in *Writing for Audience and Purpose* for videos of content and editing conferences. See <http://www.regieroutman.com/inresidence/rdg/samples.aspx> from *Reading for Understanding* for 17-minute video of an informal reading conference.
- _____. 2008. *Teaching Essentials: Expecting the Most and Getting the Best from Every Learner, K–8*. Portsmouth, NH: Heinemann. Companion website: <http://regieroutman.com/teachingessentials/default.asp>. See <http://regieroutman.com/teachingessentials/DIBELS.asp> for research on DIBELS.
- _____. 2012. *Literacy and Learning Lessons from a Longtime Teacher*. Newark, DE: International Reading Association.
- _____. 2013. “To Raise Achievement, Let’s Celebrate Teachers Before We Evaluate Them.” *Reading Today* (June/July): 10–12. http://www.regieroutman.org/files/4813/7842/4350/Reading_Today-6-13.pdf.
- _____. 2014. *Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success*. Alexandria, VA: ASCD. Chapter 4, “Reducing the Need for Intervention”, pages 137–180, is available at <http://www.ascd.org/publications/books/113016/chapters/Reducing-the-Need-for-Intervention.aspx>.
- _____. 2014. “What Reflects a Great School? Not Test Scores.” *Education Week*, October 21, Commentary. http://regieroutman.org/files/9414/2051/7470/Regie_Routman_Education_Week_Commentary.pdf.
- _____. 2015. “Creating a Culture of Trust.” <http://www.regieroutman.org/files/1014/2508/7728/creating-culture-trust.pdf>.
- _____. 2016. “10 Surefire Ideas to Remove Writing Roadblocks.” *Middleweb* (blog). January 10. <https://www.middleweb.com/26954/10-surefire-ideas-to-remove-writing-roadblocks/>. Includes an embedded video on telling the story—in this case, a memoir snippet—before writing it.
- _____. 2016. “Teacher Education, Not Teacher Training.” *edCircuit*, February 1. <http://www.edcircuit.com/teacher-education-not-teacher-training/>.
- _____. 2017. *Transforming Our Teaching: On-Demand Mini-Courses*. Portsmouth, NH: Heinemann. “Reading to Understand K–6” at Hein.pub/RoutmanOnDemand. “Reading/Writing Connections K–1” at Hein.pub/RoutmanSingleSession.
- Rowe, Claudia. 2016. “Garfield High Principal Wrestles with City’s Divides.” *The Seattle Times*, June 26, A1, A16 and A17.
- Russakoff, Dale. 2015. *The Prize: Who’s in Charge of America’s Schools?* New York: Houghton Mifflin Harcourt.
- Sahlberg, Pasi. 2010. “Learning from Finland: How One of the World’s Top Educational Performers Turned Around.” *Boston Globe*, December 27, Op-Ed. http://archive.boston.com/bostonglobe/editorial_opinion/oped/articles/2010/12/27/learning_from_finland.
- Samuels, Christina. 2016. “Special Education Graduation Disparities Highlighted in New Report.” *Education Week: On Special Education* (blog). January 21. http://blogs.edweek.org/edweek/speced/2016/01/special_education_graduation_d.html.

- Schaps, Eric. 2005. "Student Health, Supportive Schools, and Academic Success." In *The Role of Supportive School Environments in Promoting Academic Success: Getting Results, Developing Safe and Healthy Kids: Update 5*. Sacramento: California Department of Education. <https://www.collaborativeclassroom.org/research-articles-and-papers-the-role-of-supportive-school-environments-in-promoting-academic-success>.
- Schmoker, Mike. 2015. "It's Time to Restructure Teacher Professional Development." *Education Week*, October 21, Commentary. <http://www.edweek.org/ew/articles/2015/10/21/its-time-to-restructure-teacher-professional-development.html>.
- Scholastic. 2015. *Kids and Family Reading Report*. 6th ed. New York: Scholastic. <http://mediaroom.scholastic.com/kfrr>.
- Schwartz, Katrina. 2017. "Why Group Work Could Be the Key to English Learner Success." *Mind/Shift*, February 23. <https://ww2.kqed.org/mindshift/2017/02/23/why-group-work-could-be-the-key-to-english-learner-success/>.
- Shanahan, Timothy, and Cynthia R. Shanahan. 2015. "Disciplinary Literacy Comes to Middle School." *Voices in the Middle* 22 (3) (March): 10–13.
- Shen, Danxi. 2016. "Quick Write." ABLConnect (online repository). Boston: Harvard University, Graduate School of Education. September 20. <http://ablconnect.harvard.edu/quick-write>.
- Sibberson, Franki, and Karen Szymusiak. 2016. *Still Learning to Read: Teaching Students in Grades 3–6*. 2nd ed. Portland, ME: Stenhouse.
- Simmons, Andrew. 2014. "Why Teaching Poetry Is So Important." *The Atlantic*, April 8. <http://www.theatlantic.com/education/archive/2014/04/why-teaching-poetry-is-so-important/360346/>.
- Singer, Natasha. 2016. "Amazon to Pursue Education Technology with a Marketplace for Teachers." *The New York Times*, June 28, B8. <https://www.nytimes.com/2016/06/28/technology/amazon-unveils-online-education-service-for-teachers.html>.
- Smith, Nicole Boudreau. May 2017. "A Principled Revolution in the Teaching of Writing." *English Journal* 106(5): 70–75.
- Society for Research in Child Development. 2017. "For Youth of Color, Losing Trust in Teachers May Mean Losing the Chance to Make It to College." *Science Daily*, February 8. <https://www.sciencedaily.com/releases/2017/02/170208094432.htm>.
- Souter, David. 2012. "Former Supreme Court Justice Souter on the Danger of America's 'Pervasive Civic Ignorance.'" *PBS NewsHour*, discussion moderated by Margaret Warner. September 17. Video excerpt: <https://www.youtube.com/watch?v=rWcVtWennr0>.
- Sparks, Sarah D. 2015. "RTI Practice Falls Short of Promise, Research Finds." *Education Week*, November 11, 1 and 12. <http://www.edweek.org/ew/articles/2015/11/11/study-rti-practice-falls-short-of-promise.html>.
- _____. 2016. "Focus on Fade-Out (Part 2): What We Learn from Lost Effects in Education." *Education Week* (blog). January 20. http://blogs.edweek.org/edweek/inside-school-research/2016/01/fade-out_2_faltering_education.html.
- _____. 2016. "Achievement Gaps and Racial Segregation: Research Finds an Insidious Cycle." *Education Week* (blog). April 29. http://blogs.edweek.org/edweek/inside-school-research/2016/04/achievement_gaps_school_segregation_reardon.html.
- _____. 2016. "New 'What Works Clearinghouse' Aims to Help Districts Find Research for ESSA." *Education Week* (blog). September 12. Retrieved at http://blogs.edweek.org/edweek/inside-school-research/2016/09/what_works_clearinghouse_ESSA_overhaul.html. (Note updated website for What Works Clearinghouse: <http://ies.ed.gov/ncee/wwc/>.)

- Spichtig, Alexandra, Elfrieda Hiebert, Christina Vorstius, Jeffrey Pascoe, P. David Pearson, and Ralph Radach. 2016. "The Decline of Comprehension-Based Silent Reading Efficiency in the United States: A Comparison of Current Data with Performance in 1960." *Reading Research Quarterly* 51 (2) (April/May/June): 239–259. <http://onlinelibrary.wiley.com/doi/10.1002/rrq.137/abstract>.
- Spiegler, Jinnie. 2016. "Turning Current Events Instruction into Social Justice Teaching." *Edutopia*, January 6. <http://www.edutopia.org/blog/current-events-social-justice-teaching-jinnie-spiegler>. Author is the director of curriculum, Anti-Defamation League. Blog post includes some excellent ideas.
- Stanovich, Keith E. 1986. "Matthew Effects in Reading: Some Consequences of Individual Differences in the Acquisition of Literacy." *Reading Research Quarterly* 21 (Fall): 360–406. <http://people.uncw.edu/kozloffin/mattheweffect.pdf>.
- Stark, Lisa. 2016. "Boston Brings the Music Back by Boosting Arts Education." *PBS NewsHour*, September 27. <http://www.pbs.org/newshour/bb/boston-brings-music-back-boosting-arts-education/>.
- Steinem, Gloria. 2015. Interview. *The Tavis Smiley Show*. National Public Radio, November 2.
- Stiggins, Rick. 2014. "Improve Assessment Literacy Outside of Schools Too." *Phi Delta Kappan* 96 (2) (October): 67–72. <http://journals.sagepub.com/doi/abs/10.1177/0031721714553413?journalCode=pdka>.
- Superville, Denisa R. 2015. "Students Take Too Many Redundant Tests, Study Finds." *Education Week*, October 24. <http://www.edweek.org/ew/articles/2015/10/28/students-take-too-many-redundant-tests-study.html>.
- Taylor, Barbara M., Debra S. Peterson, P. David Pearson, and Michael C. Rodriguez. 2002. "Looking Inside Classrooms: Reflecting on the 'How' as Well as the 'What' in Effective Reading Instruction." *The Reading Teacher* 56 (3) (November): 270–279.
- Tobar, Héctor. 2016. "The Spanish Lesson I Never Got at School." *The New York Times*, November 15, Op-Ed, A27. http://www.nytimes.com/2016/11/15/opinion/the-spanish-lesson-i-never-got-at-school.html?_r=0.
- Tomlinson, Carol Ann, and Michael Murphy. 2015. *Leading for Differentiation: Growing Teachers Who Grow Kids*. Alexandria, VA: ASCD.
- Tovani, Cris. 2012. "Feedback Is a Two-Way Street." *Educational Leadership*, September, 49–51.
- Trudeau, Justin. 2016. "Justin Trudeau Explains the Power of Diversity." Talk in Davos, Switzerland, January 21. Video. <http://qz.com/602525/justin-trudeau-perfectly-articulates-the-value-of-diversity-in-childhood-not-just-in-the-workforce/>.
- Tucker, Mark. 2016. "Professional Development Transformed." *Education Week* (blog). January 14. http://blogs.edweek.org/edweek/top_performers/2016/01/professional_development_transformed.html?cmp=SOC-SHR-TW.
- Turkle, Sherry. 2015. *Reclaiming Conversation: The Power of Talk in a Digital Age*. New York: Penguin Press.
- Turner, Julianne, and Scott G. Paris. 1995. "How Literacy Tasks Influence Children's Motivation for Literacy." *The Reading Teacher* 48 (8) (May): 662–673.
- Ujifusa, Andrew. 2017. "Nationwide Voucher Program Could Cripple Most Districts, Report Argues." *Education Week, Charters and Choice* (blog). March 6. http://blogs.edweek.org/edweek/charterschoice/2017/03/report_nationwide_voucher_program_could_cripple_vast_majority_of_districts.html?cmp=soc-edit-tw.
- Umansky, Ilana M., Rachel A. Valentino, and Sean F. Reardon. "The Promise of Two-Language Education." *Educational Leadership*, February (themed issue, "Helping ELLs Excel"), 10–17.

- Valencia, Sheila. 2011. "Using Assessment to Improve Teaching and Learning." In *What Research Has to Say About Reading Instruction* (4th ed.), ed. S. Jay Samuels and Alan E. Farstrup. Newark, DE: International Reading Association.
- Valencia, Sheila, and Marsha Riddle Buly. 2005. "Behind Test Scores: What Struggling Readers *Really* Need." In *Reading Assessment Principles and Practices for Elementary Teachers* (2nd ed.), ed. Shelby J. Barrentine and Sandra M. Stokes. Newark, DE: International Reading Association.
- Vaughn-Smith, Matthew. 2016. "Stop Wasting Time: Be Intentional." *Mr. Vaughn-Smith's Literacy Corner* (blog). February 13. <http://vsliteracycorner.weebly.com/literacy-in-action/stop-wasting-time-be-intentional>.
- Wallis, Judy. 2011. "Practical Solutions for Complex Leadership Issues." Session at CESA 6, Literacy and Leadership Institute, Milwaukee, Wisconsin, June.
- _____. 2013. "Teachers, Don't Forget Joy." *Education Week*, October 16. <http://www.edweek.org/ew/articles/2013/10/16/08wallis.h33.html>.
- Watson, Angela. 2014. "8 Ways Teachers Can Talk Less and Get Kids Talking More." *The Cornerstone for Teachers* (blog). September 11. <http://thecornerstoneforteachers.com/2014/09/8-ways-teachers-can-talk-less-get-kids-talking.html>.
- Weiner, Eric. 2015. "In a Digital Chapter, Paper Notebooks Are as Relevant as Ever." *Morning Edition*. National Public Radio, May 27.
- Wells, Amy Stuart, Lauren Fox, and Diana Cordova-Cobo. 2016. *How Racially Diverse Schools and Classrooms Can Benefit All Students*. New York City and Washington, DC: Century Foundation.
- What Works Clearinghouse. Institute of Educational Sciences. Washington, DC: U.S. Department of Education. <https://ies.ed.gov/ncee/wwc/>.
- Wilhelm, Jeffrey D., and Michael W. Smith. 2017. *Diving Deep into Nonfiction, Grades 6–12: Transferable Tools for Reading ANY Nonfiction Text*. Thousand Oaks, CA: Corwin.
- William, Dylan. 2013. "Assessment: The Bridge Between Teaching and Learning." *Voices from the Middle* 21 (2) (December): 15–20.
- _____. 2016. "The Secret of Effective Feedback." *Educational Leadership*, April, 10–15. <http://www.ascd.org/publications/educational-leadership/apr16/vol73/num07/The-Secret-of-Effective-Feedback.aspx>.
- Wolk, Steven. 2008. "Joy in School." *Educational Leadership*, September, 8–15. <http://www.ascd.org/publications/educational-leadership/sept08/vol66/num01/Joy-in-School.aspx>.
- Woodson, Jacqueline. 2016. *Another Brooklyn*. Book talk at Elliott Bay Book Company, Seattle, Washington, September 21.
- Worthy, Jo, Beth Maloch, Becky Pursley, Holly Hungerford-Kresser, Angela Hampton, Michelle Jordan, and Peggy Semingson. 2015. "What Are the Rest of the Students Doing? Literacy Work Stations in Two First-Grade Classrooms." *Language Arts* 92 (3) (January): 173–186.
- Wright, Wayne E. 2016. "Let Them Talk!" *Educational Leadership*, February (themed issue, "Helping ELLs Excel"), 24–29.
- Zakaria, Fareed. 2015. *In Defense of a Liberal Education*. New York: and London: W. W. Norton.
- Zernike, Kate. 2016. "Heralded Choice Fails to Fix Detroit's Schools." *The New York Times*, June 29, A1, A14, and A15.
- Zmuda, Allison. 2015. "Personalized Learning." In *Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student*, ed. Alan M. Blankstein and Pedro Noguera. Alexandria, VA: ASCD.

Literature Cited

- Alexander, Kwame. 2014. *The Crossover*. Boston, MA: Houghton Mifflin Harcourt.
- _____. 2016. *Booked*. Boston, MA: Houghton Mifflin Harcourt.
- Alexie, Sherman. 2007. *The Absolutely True Diary of a Part-Time Indian*. New York: Little, Brown.
- Alexie, Sherman (author), and Yuyi Morales (illustrator). 2016. *Thunder Boy Jr.* New York and Boston: Little, Brown.
- Applegate, Katherine (author), and Patricia Castelao (illustrator). 2015. *The One and Only Ivan*. New York: HarperCollins.
- Austen, Jane. 1813. *Pride and Prejudice*. London: Thomas Egerton.
- Barnes, Julian. 2011. *The Sense of an Ending*. London: Alfred A. Knopf.
- Benedict, Elizabeth, ed. 2013. *What My Mother Gave Me: Thirty-one Women on the Gifts That Mattered Most*. Chapel Hill, NC: Algonquin Books of Chapel Hill.
- Bergner, Daniel. 2016. *Sing for Your Life: A Story of Race, Music, and Family*. New York: Lee Boudreaux Books.
- Berne, Jennifer. 2013. *On a Beam of Light: A Story of Albert Einstein*. San Francisco: Chronicle Books.
- Bronte, Charlotte. 1847. *Jane Eyre*. London: Smith, Elder.
- DeGross, Monalisa. 1998. *Donavan's Word Jar*. New York: HarperCollins.
- Dennis, Brian, Kirby Larson, and Mary Nethery. 2009. *Nubs: The True Story of a Mutt, a Marine, and a Miracle*. New York: Little, Brown.
- Frasier, Deborah. 2007. *Miss Alaineus: A Vocabulary Disaster*. Boston: Houghton Mifflin Harcourt.
- Green, John. 2005. *Looking for Alaska*. New York: Dutton Books.
- _____. 2012. *The Fault in Our Stars*. New York: Penguin Books.
- Hesse, Karen. 1997. *Out of the Dust*. New York: Scholastic Press.
- Holland, Jennifer. 2011. *Unlikely Friendships: 47 Remarkable Stories from the Animal Kingdom*. New York: Workman.
- Hopkins, Joseph H., and Jill McElmurry. 2013. *The Tree Lady*. New York: Beach Lane Books.
- Hosseini, Khaled. 2003. *The Kite Runner*. New York: Riverhead Books.
- Ignatofsky, Rachel. 2016. *Women in Science: 50 Fearless Pioneers Who Changed the World*. New York: Ten Speed Press.
- Jahren, Hope. 2016. *Lab Girl*. New York: Random House.
- Jeffers, Oliver, and Sam Winston. 2016. *A Child of Books*. Somerville, MA: Candlewick Press.
- King, Martin Luther. 1963. "Letter from a Birmingham Jail."
- Kuntz, Doug, and Amy Shrodes (authors), and Sue Cornelison (illustrator). 2017. *Lost and Found Cat: The True Story of Kunkush's Incredible Journey*. New York: Crown Books for Young Readers.
- Larson, Kirby, and Mary Nethery. 2008. *Two Bobbies: A True Story of Hurricane Katrina, Friendship, and Survival*. New York: Walker Publishing.
- Levy, Debbie (author), and Elizabeth Baddeley (illustrator). 2016. *I Dissent: Ruth Bader Ginsburg Makes Her Mark*. New York: Simon and Schuster.
- Ludwig, Trudy. 2005. *My Secret Bully*. Berkeley, CA: Tricycle Press.
- _____. 2006. *Sorry!* Berkeley, CA: Tricycle Press.
- Magoon, Scott. 2014. *Breathe*. New York: Simon and Schuster.
- Martin, Jacqueline Briggs (author), and Mary Azarian (illustrator). 1998. *Snowflake Bentley*. Boston:

- Houghton Mifflin Harcourt.
- McCann, Colum. 2015. *Thirteen Ways of Looking*. New York: Random House.
- Medina, Jane. 1999. *My Name Is Jorge on Both Sides of the River: Poems in English and Spanish*. Honesdale, PA: WordSong.
- Newman, Mark. 2015. *Polar Bears*. New York: Square Fish Publishers.
- Palacio, R. J. 2012. *Wonder*. New York: Alfred A. Knopf.
- . 2015. *Auggie and Me*. New York: Knopf Books for Young Readers.
- Partridge, Elizabeth. 2002. *This Land Was Made for You and Me: The Life and Songs of Woody Guthrie*. New York: Viking.
- Polacco, Patricia. 2012. *The Art of Miss Chew*. New York: G. P. Putnam's Sons.
- Proimos, James. 2009. *Paulie Pastrami Achieves World Peace*. New York: Little, Brown Books for Young Readers.
- Richardson, Trish. 2015. Editor for class-authored (grades two–three) *Polar Bears Are the King of the North*. sten.pub/literacyessentials.
- Rowell, Rainbow. 2013. *Eleanor and Park*. New York: St. Martin's.
- Ryan, Pam Muñoz. 2002. *When Marian Sang: The True Recital of Marian Anderson*. New York: Scholastic.
- Saunders, George. 2013. *The Tenth of December*. New York: Random House.
- Shoveler, Herb. 2008. *Ryan and Jimmy: And the Well in Africa That Brought Them Together*. Toronto: Kids Can Press.
- Siegel, Siena Cherson. 2006. *To Dance: A Ballerina's Graphic Novel*. New York: Atheneum Books for Young Readers.
- Solnit, Rebecca. 2016. *Hope in the Dark: Untold Histories, Wild Possibilities*. Chicago: Haymarket Books.
- Spires, Ashley. 2014. *The Most Magnificent Thing*. Toronto, Ontario, Canada: Kids Can Press.
- Stanley, Diane. 2016. *Ada Lovelace, Poet of Science: The First Computer Programmer*. New York: Simon & Schuster Books for Young Readers.
- Step toe, Javaka. 2016. *Radiant Child: The Story of Young Artist Jean-Michel Basquiat*. New York: Little, Brown.
- Stone, Tanya Lee. 2008. *Sandy's Circus: A Story About Alexander Calder*. New York: Viking.
- Strout, Elizabeth. 2014. *Olive Kitteridge*. New York: Random House.
- Thimmesh, Catherine. 2011. *Friends: True Stories of Extraordinary Animal Friendships*. Boston: Houghton Mifflin Harcourt.
- Waber, Bernard. 2002. *Courage*. Boston: Houghton Mifflin Harcourt.
- Walters, Eric. 2013. *My Name Is Blessing*. Toronto, Ontario, Canada: Tundra Books.
- Ward, Jesmyn, ed. 2016. *The Fire This Time: A New Generation Speaks About Race*. New York: Scribner.
- Winter, Jeanette. 1998. *My Name Is Georgia: A Portrait*. San Diego, CA: Silver Whistle/Harcourt Brace.
- Winter, Jonah (author), and Edel Rodriguez (illustrator). 2009. *Sonia Sotomayor: A Judge Grows in the Bronx*. New York: Atheneum Books for Young Readers. (A bilingual picture book in English and Spanish.)
- Woodson, Jacqueline. 2012. *Each Kindness*. New York: Nancy Paulsen Books.

- _____. 2014. *Brown Girl Dreaming*. New York: Nancy Paulsen Books.
- _____. 2016. *Another Brooklyn*. New York: HarperCollins.
- Yamada, Kobi. 2014. *What Do You Do with an Idea?* Seattle, WA: Compendium Inc.

Videos

- Coates, Ta-Nehisi. 2015. "Advice on Writing." Three-minute video. *The Atlantic*, August. <https://www.facebook.com/TheAtlantic/videos/10153577188343487/>.
- Freedom Road*. 2016. By third and fourth graders in collaboration with their classroom teacher, Daria Orloff, and music teacher, Randal Bychuk, Strathmillan Elementary School, Winnipeg, Manitoba, Canada. <https://www.youtube.com/watch?v=bsCDwWepjFU>.
- Global Goals for Sustainable Development. 2016. Brief video on girl power; appropriate and inspiring for high school students. <https://www.youtube.com/watch?v=sZQ2RUFd54o>.
- Obama, Michelle. 2016. Speech to Democratic National Convention, Cleveland, Ohio, July 25. <https://www.youtube.com/watch?v=4ZNWYqDU948>.
- Reed, Dwayne. 2016. "Welcome to the Fourth Grade." Video rap song. <https://www.youtube.com/watch?v=XBLcuGunRxU&feature=youtu.be>.
- Richardson, Trish, and Regie Routman. 2016. Scaffolded conversation with third grader Liam. https://youtu.be/_6v8clz_Z9w.
- Routman, Regie. 2005. Three-minute video on "Sharing Our Stories" with students, as part of "Setting up the classroom for independent readers and writers." *Transforming Our Teaching Through Reading/Writing Connections*. Portsmouth, NH: Heinemann. <http://www.regieroutman.com/inresidence/cnctn/samples.aspx>.
- _____. 2008 and 2013. Video of 17-minute informal reading conference with a fourth-grade ELL student. *Transforming Our Teaching Through Reading to Understand*. Portsmouth, NH: Heinemann. <http://www.regieroutman.com/inresidence/rdg/samples.aspx>.
- _____. 2016. "Ten Surefire Ideas to Remove Writing Roadblocks." Seven-minute video embedded within article. *Middleweb* (blog). <http://www.middleweb.com/26954/10-surefire-ideas-to-remove-writing-roadblocks/>.
- _____. N.d. Interview with Kathy, a reader, as a high school student. <http://regieroutman.com/inresidence/overview.aspx>.
- Trudeau, Justin. 2016. "Justin Trudeau Explains the Power of Diversity." Video of talk in Davos, Switzerland, January 21. <http://qz.com/602525/justin-trudeau-perfectly-articulates-the-value-of-diversity-in-childhood-not-just-in-the-workforce/>.