

Example of Instructor Lesson Plan Template for *Literacy Essentials*

SECTION	SUBSECTION	DATE/WEEK
Equity	1	Week 11 (Either three 1-hour classes or one 3-hour class)

OBJECTIVE/OVERVIEW

To build background knowledge about equity and frontload for future instruction in this section.

Student Success Indicators

- *I can* collaborate with other professionals to co-develop a shared understanding of equity.
- *I can* apply the principles of equity to an extended literacy lesson plan.

OLM PHASE

TEACHER ACTIONS

DEMONSTRATION/ EXPLANATION	Revisit essential questions for this unit. Explain that equity is at the heart of literacy work in schools. Start a concept map , positioning equity at the center of map and engagement and excellent as priorities within this concept. Use Coggle or draw the concept map out visibly.
SHARED EXPERIENCES	Review the skills of asking important and meaningful questions and selecting teaching strategies best aligned with students' needs and curriculum expectations. Read together one article on equity, think aloud while reading, and add information to the map.
GUIDED PRACTICE	Provide a choice board of different content for students to select and explore in order to build an understanding of equity. Students can work in pairs to read, respond and co-develop the concept map on equity.
INDEPENDENT PRACTICE	After a set amount of time, direct students to start using their new understanding of equity and apply these principles to their performance task (extended literacy lesson plan). Use Appendix I in <i>Literacy Essentials</i> (A19) as a support for this process.
CELEBRATION AND REVIEW	Bring up the completed concept map and notice all of the positive contributions to it. Ask at least one student who is willing to come up to the front of the classroom for a public conference regarding their updated extended literacy lesson plan.